



**PS/IS 366: Washington Heights Academy**

*A Neighborhood Learning Community for Pre-Kindergarten to Grade 8*

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**Dear Grade 6 Families:**

Welcome to Sixth Grade! We are pleased to introduce ourselves as members of the **Grade 6 Team**, and to let you know about some of the exciting learning that will take place in our classrooms this year! One of our primary goals for the year is to maintain strong familial communication – because together we can build the path to success.

**Curriculum and Instruction**

Sixth graders will have many opportunities to experience new concepts across the curriculum. This year, our middle school classes will work with **CodeX** and **Expeditionary Learning** for English Language Arts (ELA) and will use **enVision Mathematics** for Math instruction. We will also utilize the DOE’s **Passport to Social Studies** curriculum, and many Social Studies topics will be integrated with ELA. These programs will be supplemented with additional resources to make student experiences especially fulfilling and rewarding. Your children will also continue exploring College and Career Readiness, which is a significant focus across all grade levels of the school.

Here is a look at what we’ll be learning this year:

<b><u>Math Topics</u></b>	<b><u>ELA/Social Studies Themes</u></b>
Chapter 1: Positive Rational Numbers	<b>Unit 1:</b> Stories of Survival <i>Novel Study: Tuck Everlasting</i>
Chapter 2: Integers and Rational Numbers	<b>Unit 2:</b> Live Your Dream
Chapter 3: Numeric and Algebraic Expressions	<b>Unit 3:</b> World Wonders / World Religions
Chapter 4: Equations and Inequalities	<b>Unit 4:</b> Ancient Mythology <i>Novel Study: The Lightning Thief</i>
Chapter 5: Ratio and Rate  <i>Additional Units will follow...</i>	

**Academic Expectations**

Students will have many different opportunities not only to practice key concepts and skills but also to demonstrate what they have learned. Each of our units of study will include the following:

- Pre- and post-assessments to show how much students have grown during the unit
- Weekly quizzes to check content understanding during the unit
- Activities and projects to allow students opportunities to develop and express individual understandings
- Challenging assessments that will allow students to apply their learning from the unit to a real-world problem
- Collaborative work that will help students learn to work in groups, share their knowledge and clarify misunderstandings

### **Classroom Expectations**

To achieve their highest potential, your child must be on time, prepared with homework and supplies, and ready to be fully attentive every day. Students are expected to be active participants, to use class time efficiently to complete learning tasks, and to submit all homework assignments. Students are also expected to conduct themselves appropriately and responsibly, and to adhere to classroom and school rules and procedures set by the school's behavioral system.

We are looking forward to working with you this year to support your children's progress and to celebrate their growth. Please feel free to contact us with any questions or concerns. Also, know that we are available by appointment on Tuesdays (2:45-3:15). If you wish to meet with us, we can accommodate you as long as you send us a note or call in advance.

Sincerely,

**Ms. Filpo**

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## **Open School Night**

**Wednesday, September 25**

*Please come and learn about the curriculum, special projects,  
and how we can make this a successful school year for all of our students.*

### **Individual Student Supplies – Math**

to be brought to class daily:

- 3 Marble composition notebook {2 -to stay in the classroom, and 1- journal}
- 2 Pencils with erasers
- Glue stick
- 3 Pocket folders (Math)
  - 1 handout/homework (stays with student – can be any color)
  - 2 Green (6-407) or 2 Blue (6- 410)
- Ruler
- Scissors
- Dry eraser markers
- Colored Pens
- Text book (provided to students by the school)

### **Individual Student Supplies – ELA/ Social Studies**

to be used daily

- 2 Marble composition notebooks
- Highlighters (pink, yellow)
- Colored Pens – (red, blue) - pack
- Pencils
- 2 Pocket Folders (ELA/Social Studies)
  - 1-handout/ homework (stays with student)
  - 1- stays in the room

### **Supplies for General Classroom Use**

- 1 pack of colored cardstock
- 3 packs of copy paper
- 2 rolls of paper towels
- 2 containers of disinfectant wipes (Clorox, Lysol)
- 3 boxes of facial tissues
- 2 bottles of hand sanitizer
- 2 packs of wide ruled paper
- 2 packs of glue sticks
- 2 packs of 3x3 post it notes (assorted colors)
- 100 top loading sheet protectors
- 2- 1” binders with clear overlay on front and spine (1-black, 1-white)
- 2- packs of ruled index cards